

**Professional Growth Plan**

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Napoleon Hill stated, “Plan your work and work your plan,” which supports Benjamin Franklin’s notorious quote, “If you fail to plan, you are planning to fail.” For this reason, my Professional Growth Plan identifies my vision, outlines my goals, and will benchmark my progress.

Technology is all around us. We live in a world where we can talk to cars, program our homes with a touch of a button, and communicate with people in their native language in realtime. Technology is evolving at an undeniably swift pace. As you read this document, a new technology is being designed. How can we deny this phenomenon to students? Therefore, it is essential for globetrotters to rise up and lead tech tribes into making a positive impact in our world. My goal is to place technology into the hands of my students in a purposeful manner and inspire other educators to do the same. My desire for each student is to think beyond the norm, create the unimaginable and strategically resolve the unsolvable.

## **Vision and Manifest**

One’s vision will define one’s purpose. I want to strategically develop my website *www.techittoanotherlevel.com* into a portfolio and a resource. I want to share my innovations with others, especially student-teachers. My desire is to make every encounter matter – to uplift, encourage and support. When I first started my journey as a doctoral student, I characterized myself as being a servant leader. “Servant leaders put followers first, empower them, and help them develop their full personal capacities” (Northouse, 2013). With a servant leader mindset, I dedicate myself to others so they achieve their best potential; however, as a transformational leader, I take the role of a social architect. Transformational leaders use emotions, values, ethics,

standards, and long-term goals to orchestrate a vision into fruition (Northouse, 2013). I feel I have transitioned into a transformational leader in style throughout my doctoral journey. As much as I enjoy serving others as a mentor and public speaker, I seek to influence a persons' intrinsic motivation. From writing curriculum that supports equity and cultural differences, to leading professional developments and being selected as a NJ STEM Fellow, I continue to serve, but in a capacity that will impact change from within. If I can influence teachers to broaden their thinking, adopt a new way of teaching, embrace a different mindset, or even implement an innovative practice – then I have transformed education by providing a new lens – this is truly transformational leadership. This is me; I am a transformational leader.

## Goals

**Figure 1**

<b>Pre-Graduation: Short-Term Goals</b>
<b>2019-2020</b>
<ul style="list-style-type: none"> <li>• <b>Successfully complete required coursework for Year I</b></li> <li>• <b>Co-presenter for Quzhou, China Delegation Visit</b></li> <li>• <b>Accepted as a presenter for PADLA Conference &amp; Expo</b></li> <li>• <b>Effectively modify aspects of schoolwide curriculum to integrate purposeful technology</b></li> <li>• <b>Remain on Adventure Aquarium's Teacher Advisory Board</b></li> <li>• <b>Establish community outreach initiatives and partnerships to enhance learning experience, ie: PowerSave, Classroom to Courtroom and Cultural Read-Ins with guest speakers</b></li> <li>• <b>Successfully serve as a NJ STEM Fellow in collaboration with Montclair University, Princeton, and Rowan University</b></li> <li>• <b>ANJEE Scholarship Recipient (Alliance for New Jersey Environment)</b></li> <li>• <b>Become a member of the BPAC (Bilingual Parent Action Committee)</b></li> <li>• <b>Active Alumni Committee member for Saint Vincent Academy College Preparatory School</b></li> </ul>
<b>2020-2021</b>
<ul style="list-style-type: none"> <li>• <b>Successfully complete required coursework for Year II</b></li> <li>• <b>Present in a local or national conference that promotes technology integration</b></li> <li>• <b>Continue to make recommendations to integrate purposeful technology into school-wide curriculum</b></li> <li>• <b>Remain on Adventure Aquarium's Teacher Advisory Board</b></li> <li>• <b>Expand digital portfolio with artifacts</b></li> <li>• <b>Serve as a NJ STEM Innovation Fellow</b></li> <li>• <b>Become a presenter for the BPAC (Bilingual Parent Action Committee)</b></li> </ul>

<ul style="list-style-type: none"> <li>• <b>Revamp community outreach initiatives and partnerships to an online platform to continue to enhance learning experiences for students</b></li> <li>• <b>PADLA Presenter: Connecting Community to Classroom</b></li> <li>• <b>Remain an active Alumni Committee member for Saint Vincent Academy College Preparatory School</b></li> </ul>
<b>2021-2022</b>
<ul style="list-style-type: none"> <li>• <b>Successfully complete required coursework for Year III</b></li> <li>• <b>Present in conferences that promote technology integration and inclusivity for diverse learners, with a focus on English Language Learners</b></li> <li>• <b>Continue to make recommendations to enhance schoolwide curriculum with purposeful technology</b></li> <li>• <b>Obtain my Doctorate Degree in Educational Technology Leadership from NJCU</b></li> <li>• <b>Remain on Adventure Aquarium's Teacher Advisory Board and provide consultation on best practice and inclusivity</b></li> <li>• <b>Submit at least two articles for publication revolving around STEM</b></li> <li>• <b>Continue to enhance digital portfolio/website</b></li> <li>• <b>Obtain an adjunct position at a college or university</b></li> </ul>
<b>Post-Graduation: Long-Term Goals</b>
<ul style="list-style-type: none"> <li>• <b>Submit writing that revolves around STEM for publication</b></li> <li>• <b>Continue to enhance online communities for ELLs</b></li> <li>• <b>Obtain a fulltime position at a college or university</b></li> <li>• <b>Serve as a consultant or advisor for EdTech internationally</b></li> <li>• <b>Present as a motivational speaker on a national level</b></li> </ul>

*Note:* Figure 1 lists my short-term goals for 2019-2022, as well as my long-term goals for post-graduation.

## References

Northouse, P.G. (2013) Leadership theory and practice. Thousand Oaks, CA: SAGE Publications, Inc.